Name: Kindergarten		Grading Quarter: Q2	Week Beginning: Oct 23 – Oct 27		
School Year: 2023-2024			Subject: Social Studies		
No	Year: 2023-3 otes: nit 3 Lesson 3 ay 1	Objective: Foundational S Identified Match Attach Practic Reading & Res Learn Listen Apply compres Language Arts Discus Identified Gener Review Lesson Overvice Foundational S Warm Phone Alphal Reading & Res Build B Preview Read t Compres Print a Discus Discus	Skills fy first, middle, and last words in initial phonemes in words is short vowel sound /a/ to the deprinting the letter Aa deponding the elements of informational to and discuss "Working with the asking and answering que dehension strategies spoetry fy the rhyming words in a poer fate rhyming words w sensory details and use then ew: Skills up emic awareness detic principle Introducing the sound of Aa Listening for /a/ Linking the sound to the lett Penmanship/handwriting deponding deackground w the selection che selection rehension strategies Asking and answering quest Summarizing and book awareness as the selection depovocabulary	in spoken sentences letter Aa text Weather" stions and summarizing m n to describe a windy day	Academic Standards: Foundational Skills SL.K.6 RF.K.1d RF.K.3b RF.K.3a RF.K.3d L.K.1a L.K.2c Reading & Responding RI.K.5 RI.K.6 RI.K.7 RI.K.10 RF.K.1a L.K.2a RF.K.1c RI.K.9 SL.K.1a SL.K.6 L.K.1f SL.K.1b L.K.6 Language Arts RF.K.2a W.K.8 L.K.1f

o Sentence expansion

	Notes:	Objective:	Academic
		Foundational Skills	Standards:
	Unit 3 Lesson 3	Discuss the importance of word order	
	Day 2	Match initial phoneme of words	Foundational Skills
		 Attach short vowel sound /a/ to the letter Aa 	RF.K.1a
		 Identify words with /a/ 	RF.K.3b
		Reading & Responding	RF.K.1d
		Review and practice using selection vocabulary	L.K.1a
		 Classify and categorize information during a reread of 	L.K.2c
		"Working with Weather"	D 1: 0
		 Identify main idea and details in "Working with Weather" 	Reading &
		Language Arts	Responding L.K.6
		Generate rhyming words	L.N.O
		 Help write the first two lines of a poem about wind 	Language Arts
		Create a drawing for each line of the poem	RF.K.2a
		Review how to expand complete sentences	SL.K.5
		Neview now to expand complete sentences	L.K.1f
		Lesson Overview:	L.K.2a
		Foundational Skills	L.K.2b
Tu		Warm up	
Tuesday		Phonemic awareness	
da		Alphabetic principle	
~		 Reviewing the sound of Aa 	
		Listening for /a/	
		 Linking the sound to the letter 	
		Alphabet book - /a/	
		Reading & Responding	
		Practice vocabulary	
		Close reading	
		Access complex text	
		 Main idea and details 	
		 Classify and categorize 	
		Writer's craft	
		 Genre knowledge 	
		 Story elements: character 	
		Develop vocabulary	
		Language Arts	
		Write a poem	
		o Drafting	
		Grammar, usage, and mechanics	
		 Sentence expansion 	

Ur	Notes: Unit 3 Lesson 3 Day 3	Objective: Foundational Skills Produce and expand complete oral sentences Count syllables in words Blend initial phonemes to make words Review the sound correspondences for the letters Mm, Ss	Academic Standards: Foundational Skills L.K.1f RF.K.2b
Da		 Produce and expand complete oral sentences Count syllables in words Blend initial phonemes to make words Review the sound correspondences for the letters Mm, Ss 	Foundational Skills L.K.1f
Da		 Count syllables in words Blend initial phonemes to make words Review the sound correspondences for the letters Mm, Ss 	L.K.1f
	34, 3	 Blend initial phonemes to make words Review the sound correspondences for the letters Mm, Ss 	L.K.1f
Wednesday		Review the sound correspondences for the letters Mm, Ss	RF.K.2b
Wednesday		•	
Wednesday		I Reading X. Rechanding	RF.K.3a
Wednesday		Reading & Responding Review and practice using selection vocabulary	RF.K.3b
Wednesday		Learn the elements of realistic fiction	L.K.1a
Wednesday			L.K.2c
Wednesday		Listen to and discuss "Snow Day!" Listen to an and discuss "Snow Day!" Listen to an and discuss "Snow Day!"	
Wednesday		Use the vocabulary and predicting/confirming predictions	Reading &
Wednesday		Language Arts	Responding
Wednesday		Identify rhyming words in a poem	L.K.5c
Wednesday		Help write the final two lines of a poem about the wind	L.K.6
Wednesday		Create a drawing for each line of the poem	RL.K.6
Wednesday		Retell key details of a familiar story	RL.K.7 RL.K.10
Wednesday			RF.K.1a
Wednesday		Lesson Overview:	L.K.2a
ednesday		Foundational Skills	RF.K.1c
nesday		Warm up	SL.K.1a
sday		Phonemic awareness	SL.K.3
ау		Alphabetic principle	SL.K.6
		 Reviewing the sounds of Ss, Mm, and Aa 	L.K.1f
		Listening for /a/ and final /s/ and /m/	SL.K.1b
		 Linking the sound to the letter 	RL.K.5
		 Penmanship/handwriting 	
		Reading & Responding	
		Practice vocabulary	RF.K.2a
		Build background	SL.K.5
		Preview the selection	RL.K.3
		Read the selection	SL.K.6
		 Comprehension strategies 	
		 Visualizing 	
		 Predicting and confirming predictions 	
		 Print and book awareness 	
		Discuss the selection	
		Develop vocabulary	
		Language Arts	
		Drafting	
		Story frames	
		Write a poem	

	Notes:	Objective:	Academic
	Notes.	Foundational Skills	Standards:
	Unit 3 Lesson 3	Determine word length by listening to spoken words	Staridards.
	Day 4	Blend initial phonemes to make words	Foundational Skills
	Juy -	Review sound correspondences to the letters Dd, Pp, and Aa	RF.K.3a
		•	RF.K.3b
		Learn about sound-by-sound blending Booking & Bosponding	
		Reading & Responding	Reading &
		Review and practice using selection vocabulary words Degrad "Spay Paul" and identify as yourse and source and	Responding
		 Reread "Snow Day!" and identify sequence and cause and effect 	L.K.6
		Analyze the plot and genre of the story	Language Arts
		Language Arts	RF.K.1c
		Practice identifying errors in sentence mechanics	L.K.2a
		Review their poems for errors	L.K.2b
		Finish creating drawings to illustrate lines of the poem	RL.K.2
		 Identify story events, characters, and setting 	RL.K.3
			L.K.1f
		Lesson Overview:	
7		Foundational Skills	
Thursday		Warm up	
ps.		Phonemic awareness	
ay		Alphabetic principle	
		 Reviewing the sounds of Dd, Pp, and Aa 	
		 Introducing blending 	
		Alphabet book - /d/, /p/, and /a/	
		Reading & Responding	
		Practice vocabulary	
		Close reading	
		Access complex text	
		 Cause and effect 	
		o Sequence	
		Writer's craft	
		 Story elements: plot 	
		 Genre knowledge 	
		Develop vocabulary	
		Language Arts	
		Write a poem	
		 Revising and editing 	
		Story crafting	
		 Story frames 	
	Notes:	Objective:	Academic
			Standards:
	Unit 3	Lesson Overview:	
ric	Assessment		
Friday			
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